

## Pre-school Maths Planning Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
Autumn		Baseline assessment		Pattern  (Talk about and identify patterns around them: see and hear).	Chanting  0-10	1:1 correspondence  0-2	1:1 correspondence  3-5	Exploring 2D shape  (Squares, circles, triangles) (inc patterns with shape)	Exploring 3D shape  (inc patterns with shape)	Recap on oral reciting  0-10	0	1	2	3	4	5
Spring	Object to numeral  0	Object to numeral  1	Object to numeral  2	Object to numeral  3	Object to numeral  4	Object to numeral  5	Subitising  (Experiment with own symbols and marks)		Pattern  (AB: continue and create)  Retrieval: links to shape	Comparisons between size – length, weight and capacity.						
Summer	Comparisons between size – length, weight and capacity.	Cardinality  (How many?)			Comparisons: compare quantities (more and fewer than)		Time  Describing sequence of events (first, then....)	Position and direction  (Describe a familiar route and positions - under, in front of, behind)	Problem solving  (real world mathematical problems to 5) (more and fewer than)				Patterns  (ABAB: recognise, continue and create)  Retrieval: links to shape			

**Mathematical vocabulary:** Cross curricular links with Communication and Language and Understanding the World.

**Position and direction:** Cross curricular links with Communication and Language and Understanding the World.

**Statistics:** Experiment with their own symbols and marks, as well as numerals (throughout the year within all units and provision).

Shape and pattern opportunities available throughout the year in provision. Daily rote counting built into routines.