

Year 1 Curriculum Letter – Spring Half Term 1 – 2025

This half term we will be beginning to learn about lots of changes that happen in Spring. We will learn and observe how plants change and the conditions they need to grow in. We will begin to learn about Queen Elizabeth II and King Charles II, along with much more. Here, you will find everything that your child will be learning about.

The half term will last for:

6 weeks.

Phonics



We will continue with phonics throughout this half term. The children will continue to:

- Choose the correct graphemes to spell a word – *say the word, segment the word, write the word.*
- Apply sounds to read – *look at the letters, make the sounds, blend the sounds together.*
- Read and spell common exception words correctly.

English



Our reading and writing will continue to focus on securing our understanding of the rules of spelling and grammar. The children will:

- Ensure finger spaces, full stops and capital letters are used correctly.
- Understand how to form a sentence that makes sense.
- Use *and* to join sentences and words in a list.
- Use *because* to extend sentences.
- Use the suffixes -s and -es to form plurals.
- Begin to form the past tense correctly.
- Use adjectives to add description to writing.
- Learn to read and spell tricky words – out, like, of, has, little, what, your, by, oh, there, here, love, people, ask, friend, Mr, Mrs, school, put, looked, called, push, pull, asked, could, full, house.
- Form a short narrative based on the story *Sleeping Beauty*.

Children will take part in Guided Reading, Book Talk and individual reading sessions to further improve reading skills, specifically focussing on comprehension skills.

Our Book Talk books



You can't scare a Princess by Gillian Rogerson and Sarah McIntyre

The Queen's Knickers by Nicholas Allen

King and King by Linda de Haan



Please ensure your child's reading book and reading record are in their book bag every day.

Mathematics



This half term we will be learning to recognise 2D and 3D shapes and exploring patterns. We will also be learning how to solve addition and subtraction problems within 20 including number bonds within 20 and begin our learning on place value within 50.

Shape

Please find attached our knowledge organiser for more information:

[CF0248345E80C63B3AFD66EF18017C9F.pdf](https://www.example.com/CF0248345E80C63B3AFD66EF18017C9F.pdf)

Addition

Please find attached our calculation policy for more information:

[DAD9FA9F109B96B3D3FD4A277D5E122D.pdf](https://www.example.com/DAD9FA9F109B96B3D3FD4A277D5E122D.pdf)

- Mantra – *"a part plus a part equals a whole"*.

$$\begin{array}{r} 12 \\ + 3 \\ \hline 15 \end{array}$$

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Subtraction

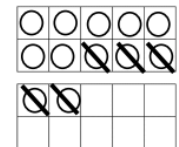
Please find attached our calculation policy for more information:

[16992F185AEAA3455488B6878B312310.pdf](https://www.example.com/16992F185AEAA3455488B6878B312310.pdf)

- Mantra – *a whole subtract a part equals a part.*

$$\begin{array}{r} 15 \\ - 3 \\ \hline 12 \end{array}$$

$$12 - 5 = 7$$



Place Value within 50

Please find attached our knowledge organiser for more information:

[089CC4986DD287AC5C7E4447C9C20000.pdf](https://www.example.com/089CC4986DD287AC5C7E4447C9C20000.pdf)

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Personal Development



Through our weekly Personal Development sessions, we will be learning about Citizenship and working together.

- I can celebrate some of my strengths and talents.
- I can choose my own goal.
- I can say what makes a good communicator.
- I can communicate well in a team (listening and turn taking, negotiation and compromise).
- I can say how I achieved my goal.

Music



This half term the children will learn about tempo. They will learn:

- To use voice and body expressively, while exploring tempo.
- Practise a rhyme using fast and slow beats on instruments.
- Use voice to perform a song with a fast and slow beat.
- Use singing voices and instruments to perform a song with a fast and slow beat.
- Demonstrate fast and slow beats within the context of a story.

History



This half term the children will learn about Queen Elizabeth II and King Charles III. They will learn:

- Who was Queen Elizabeth II?
- How did Queen Elizabeth II help people?
- Who is King Charles III and how is he helping people?
- What was life like for Queen Elizabeth II and King Charles III when they were children?
- What do Kings and Queens do?

Science



This half term we will be learning about planting and animals. The children will:

- Plant seeds and observe changes in growth.
- Learn about features of animals in different animal groups: mammals, birds, fish, reptiles, amphibians.
- Compare and group animals.
- Animal diets: carnivores, herbivores, omnivores.

Computing



During this half term the topic in computing will be Maze

Explorers. The children will learn:

- To be able to use direction to complete challenges successfully.
- To understand how to create and debug a set of instructions.
- To understand how to change and extend an algorithm list.
- To make an algorithm longer to complete an activity.

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| <p>P.E.</p> <p>Ball skills</p> <ul style="list-style-type: none"> To develop dribbling a ball with hands. To explore accuracy when rolling a ball. To explore throwing with accuracy towards a target. To explore catching with two hands. To explore dribbling a ball with your feet. To explore tracking a ball that is coming towards me. <p>Dance</p> <ul style="list-style-type: none"> To use counts of 8 to move in time and make dance look interesting. To explore pathways in dance. To create dance using actions, pathways and counts. To explore speeds and actions in a dance. To copy, remember and repeat actions that represent a theme. | <p>R.E.</p> <p>During our R.E. lessons we will be exploring the question: What do Christians believe God is like? The children will be learning and exploring the following:</p> <ul style="list-style-type: none"> What does the parable 'The Lost Son' teach Christians about God? How do Christians show that they love God? Why is forgiving important? What are the main types of Christian prayer? What Christian prayers might the characters in The Lost Son say? Why do Christians think it is important to sing songs about what God is like? What have we learned about Christian ideas of God? | <p>Art</p> <p>This half term in Art, the children will be learning about observational drawings. They will explore the artist, Paul Cezanne. The children will learn about:</p> <ul style="list-style-type: none"> line, shape, pattern, position, proportion. They will explore the work of Paul Cezanne. Create their own pieces based on the work of Paul Cezanne. |
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Homework books will be sent home at the beginning of the half term. These will contain a number of activities relating to learning which has taken place in class recently. This will enable children to share what they have learnt at school with adults at home and to show their learning in a variety of creative ways.

Please also take the time to read with your child each day. Research shows children who read regularly at home perform better in all areas of the curriculum.

We would like to invite all parents and carers to our Reading Open Sessions which will continue to take place this half term.

These will be 20 minutes sessions where you can come into your child's class and listen to them read.

We hope you will join us if you are able.

The sessions will take place on **Wednesdays** from 2:50 to 3:10pm.

Next term, we will choose a different day to try and accommodate as many parents and carers as possible.



Key Dates for this half term:

Monday 6th January – School closed for teacher inset day.

Wednesday 15th January – Squirrel Class Assembly.



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Wednesday 22nd January – Owl Class Assembly.

Friday 7th February – NSPCC Number Day.

Tuesday 11th February – Parent's Evening

Thursday 13th February – Parent's Evening