## What should I already know？

－Representing，counting，reading，writing，comparing and ordering numbers within 10.


Count，read and write numbers to 100 in numerals；count in multiples of $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s（place value to 20）

Given a number，identify 1 more and less


Identify and represent numbers using objects and pictorial representations including the number line，and use the language of： equal to，more than，less than（fewer），most，least


| Key Vocabulary and definitions |
| :--- | :--- |$|$| Compare | To view something in relation to <br> another e．g．， 14 compared to 6. |
| :--- | :--- |
| Equal to | Being the same in quantity，size <br> or value（ $=$ ）． |
| Fewer | When one amount／number is less <br> than another． |
| Least | The smallest amount，value or <br> number． |
| Less <br> （than） | One value is smaller than <br> another． |
| More <br> （than） | One value is greater than <br> another． |
| Most | The greatest amount，value or <br> number． |
| Numeral | A number in its written form e．g．， <br> 19． |
| Number <br> line | A line in which numerals are <br> marked at intervals． |
| Ones | A place value heading which <br> contains single digit numbers 0－9． |
| Order | Arrange numbers from smallest to <br> greatest or greatest to smallest． |
| Tens | A place value heading where 1 <br> ten $=10$ ones． |

Read and write numbers from 1 to 20 in numerals and words

| $11=$ eleven | $15=$ fifteen | $19=$ nineteen |
| :--- | :--- | :--- |
| $12=$ twelve | $16=$ sixteen | $20=$ twenty |
| $13=$ thirteen | $17=$ seventeen |  |
| $14=$ fourteen | $18=$ eighteen |  |

