

Our theme for Summer 2 is:



Interesting Investigations



This half term Reception will be exploring interesting investigations. We will be learning all about working scientifically and how things are created including structures and artwork. We will also be enjoying our farm trip this half term as well as other events such as sports day.

Our theme will last for:

6 weeks.

Phonics

We will continue with phonics throughout this half term. The children will continue to:

- Choose the correct graphemes to spell a word – say the word, segment the word, write the word.
- Apply sounds to read – look at the letters, make the sounds, blend the sounds together.

We will focus on the following sounds –

- wh & ph
- ay & a_e
- a (ai) & e_e
- ie (ee) & ea (ee)

English

Our reading and writing will focus on the blending for reading and the segmenting for writing of the following sounds.

The children will be writing dictated words and sentences for the following sounds:

- wh & ph
- ay & a_e
- a (ai) & e_e
- ie (ee) & ea (ee)

Graphemes previously taught will be consolidated during this half term too.

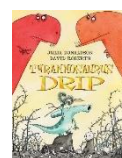
In addition to this the children will be creating some non-fiction writing about farm animals.

Our Book Talk books

Whatever Next



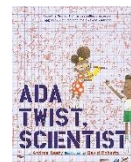
Tyrannosaurus Drip



Super Duper You



Ada Twist, Scientist



Please ensure your child's reading book and reading record are in their book bag every day.

Mathematics

This half term we will focus on numbers along with shape, space and measures.

Odd and Even Numbers

Children will learn how to identify whether a number is odd or even.



Counting, cardinality and ordinality

Children will focus on the last number words said when counting in tells us how many there are in a group (cardinality)



Children will learn an Ordinal Number tells us the position of something in a list e.g. 1st, 2nd, 3rd, 4th, 5th and so on.



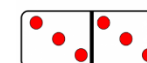
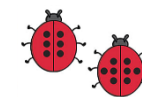
Number Bonds within 10

Children will be learning all the different ways numbers can be added together to make 10.



Composition of numbers- doubles

Children will focus on doubles using different representations.



Personal social and emotional development

Through our weekly PSED sessions, the children will be learning about Healthy and Safer Lifestyles. Lessons will focus on the topic of 'My Body and Growing Up'



These are areas that we will be covering:

- Understanding and valuing what their bodies can do.
- Describing their own appearance and naming external parts of the body.
- Recognising similarities and differences between the bodies of different people.
- Understand the ways in which their bodies have changed since they were a baby.
- Understanding ways of looking after their body and keeping it clean.
- Understanding how members of their family and other trusted people care for and look after them.
- Understanding ways in which they can take responsibility for looking after themselves.
- Recognising situations where they still need to be supported.
- Recognising how growing up makes them feel.

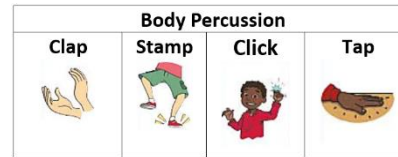


Expressive arts and design

This half term the children will learn

. Music – Beat

- Knowing that beat is the steady repeated part of music.
- Using body percussion to make music

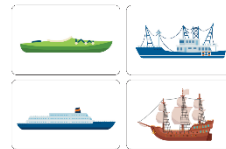


Art – Building up a piece of artwork using previously taught skills.

- Knowing how we can return to artwork and add detail in layers.

Design and Technology – Boats

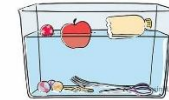
- Understanding what waterproof means and testing whether materials are waterproof.



Understanding of the world

We will be focussing on

- Waterproof or not waterproof
- Floating and sinking
- Children's lives around the world
- Familiar situations in the past – focussing on toys
- Magnetism
- Scientific experiments – cream to butter and dirty coins in solutions



Physical development

This half term we will be taking part in Athletic lessons and in sessions to prepare for sports day

In athletics we will be learning –

- To be able to keep balance when running at speed
- To attempt to use arms when sprinting
- To attempt to pass the baton whilst moving
- To be able to stay in a lane when running
- To be able to use a starting position and then move to high knees
- To be able to jump over hurdles while moving
- To be able to perform a standing jump
- To be able to throw a javelin correctly.



Communication and language

This half term the focus of our communication and language will be the social phrases:

- Good morning, how are you?
- Have a nice day/morning/afternoon
- See you tomorrow
- Please can I play too?
- Thank you for helping me.
- See you later.
- Excuse me please, can I....
- I am sorry for...

Key Dates for this half term:

- Tuesday mornings 8.50am Reading sessions
- 22nd June – Rainbow 1 and Rainbow 2 West Lodge Farm Trip
- 29th June – Sports Day
- 6th July – Rainbow 3 and Rainbow 4 West Lodge Farm Trip



Learning Logs will be sent home at the beginning of the half term. These will contain a number of activities relating to learning which has taken place in class recently. This will enable children to share what they have learnt at school with adults at home and to show their learning in a variety of creative ways.

Please also take the time to read with your child each day. Research shows children who read regularly at home perform better in all areas of the curriculum.

We would like to invite all parents and carers to our Reading Open Sessions which will continue to take place this half term.

These will be 20 minutes sessions where you can come into your child's class and listen to them read.

We hope you will join us if you are able.

The sessions will take place on Tuesdays @ 8:50-9:10

