

<u>Sprina 1</u>

This half term Reception will be exploring stories and traditional tales! We Will be thinking about stories that have been told over hundreds of years and as parents you will be familiar with them to enable you to immerse yourself in the world of storytelling with your child.

Phonics

We will continue with our Phonics sessions this half term and the children will:

Choose the correct graphemes to spell a word - say

the word, segment the word, write the word.

Apply sounds to read – look at the letters, make the

sounds, blend the sounds together.

We will focus on the following sounds -

j, v, w, x, y, z, zz, qu, ch

We will be learning to read the following tricky words:

my, you, her, they, all, are, he she, we, be

Please ensure your child's reading book and reading record are in their book bag every day.

Communication and language

This half term we will be focussing on speaking and listening.

- Retelling stories in their own words ٠
- Using their new vocabulary throughout the day (See knowledge organisers)
- Talking about traditional tales and familiar stories
- 2 step instructions E.g., can you __ and then_

English

We will be beginning to

retell and write stories



linked to the following traditional talks and stories:

We will be thinking about using capital letters, finger spaces and full stops to write simple sentences Our Book Talk books



Mathematics

Composition



Children will link the number symbol (numeral) with its cardinal number value. Count objects, actions and sounds.

_ is made up of _ and _

Ask child to show on their fingers the different ways that numbers 5-8 can be made. Can they show it in a different way?



Understand the 'one more than/one less than' relationship between consecutive numbers.

Children will begin to explore and represent patterns within numbers up to 8, including evens and odds, double facts and how quantities can be distributed equally.

Time

Children will begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

Physical development

This half term we will be taking part in Dance and ball skills. The children will:

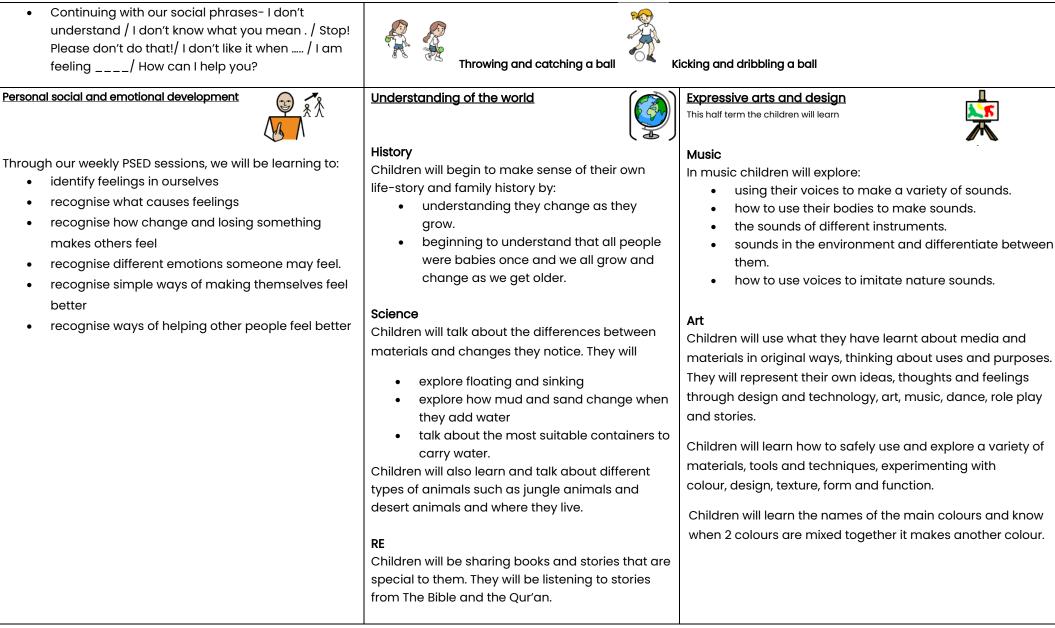






Throwing a beanbag to a target







		infant School
Homework	Homework books will be sent home at the beginning of the half term. These will contain a number of activities relating to learning which has taken place in class recently. This will enable children to share what they have	Key Dates for this half term: Thursday 6th February – Ladybirds Class Assembly
learnt at school with adults at ho	ne and to show their learning in a variety of creative ways.	Wednesday 11th February – Dragonflies Class Assembly
We would like to invite all parents and carers to our Reading Open Sessions which will continue to take place		Wednesday 5 th March – Butterflies Class Assembly
this half term. These will be 20 minutes sessions where you can come into your child's class and listen to them read.		Wednesday 12 th March – Bumblebees Class Assembly
The se	We hope you will join us if you are able. ssions will take place on Wednesdays at 2:50pm	10 th and 13 th February - Parents evening
Next term, we will choose a differe	ent day to try and accommodate as many parents and carers as possible.	7 8 16 17 14 15 16 17 21 22 30 31 28 30 31