






<p>Spring 1</p> <p>This half term Reception will be exploring stories and traditional tales! We Will be thinking about stories that have been told over hundreds of years and as parents you will be familiar with them to enable you to immerse yourself in the world of storytelling with your child.</p> <p>Phonics</p> <p>We will continue with our Phonics sessions this half term and the children will:</p> <ul style="list-style-type: none">Choose the correct graphemes to spell a word – say the word, segment the word, write the word.Apply sounds to read – look at the letters, make the sounds, blend the sounds together. <p>We will focus on the following sounds –</p> <ul style="list-style-type: none">j, v, w, x, y, z, zz, qu, ch <p>We will be learning to read the following tricky words:</p> <p>my, you, her, they, all, are, he she, we, be</p> <p>Please ensure your child’s reading book and reading record are in their book bag every day.</p> <p>Communication and language</p> <p>This half term we will be focussing on speaking and listening.</p> <ul style="list-style-type: none">Retelling stories in their own wordsUsing their new vocabulary throughout the day (See knowledge organisers)Talking about traditional tales and familiar stories2 step instructions E.g., can you __ and then __	<p>English</p> <p>We will be beginning to retell and write stories linked to the following traditional talks and stories:</p> <div></div> <div></div> <p>We will be thinking about using capital letters, finger spaces and full stops to write simple sentences</p> <p><u>Our Book Talk books</u></p> <div></div>	<p>Mathematics</p> <div></div> <p>Composition</p> <p>Children will link the number symbol (numeral) with its cardinal number value. Count objects, actions and sounds.</p> <p>_ is made up of _ and _</p> <div></div> <p>Ask child to show on their fingers the different ways that numbers 5–8 can be made. Can they show it in a different way?</p> <p>Understand the ‘one more than/one less than’ relationship between consecutive numbers.</p> <p>Children will begin to explore and represent patterns within numbers up to 8, including evens and odds, double facts and how quantities can be distributed equally.</p> <p>Time</p> <p>Children will begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then...’</p>
	<p>Physical development</p> <p>This half term we will be taking part in Dance and ball skills. The children will:</p> <div><p>Rolling a ball to a target</p><p>Stopping a rolling ball</p><p>Throwing a beanbag to a target</p></div>	

<ul style="list-style-type: none"> Continuing with our social phrases- I don't understand / I don't know what you mean . / Stop! Please don't do that!/ I don't like it when / I am feeling ____/ How can I help you? 	 <p>Throwing and catching a ball</p>	 <p>Kicking and dribbling a ball</p>
<p>Personal social and emotional development</p>  <p>Through our weekly PSED sessions, we will be learning to:</p> <ul style="list-style-type: none"> identify feelings in ourselves recognise what causes feelings recognise how change and losing something makes others feel recognise different emotions someone may feel. recognise simple ways of making themselves feel better recognise ways of helping other people feel better 	<p>Understanding of the world</p>  <p>History Children will begin to make sense of their own life-story and family history by:</p> <ul style="list-style-type: none"> understanding they change as they grow. beginning to understand that all people were babies once and we all grow and change as we get older. <p>Science Children will talk about the differences between materials and changes they notice. They will</p> <ul style="list-style-type: none"> explore floating and sinking explore how mud and sand change when they add water talk about the most suitable containers to carry water. <p>Children will also learn and talk about different types of animals such as jungle animals and desert animals and where they live.</p> <p>RE Children will be sharing books and stories that are special to them. They will be listening to stories from The Bible and the Qur'an.</p>	<p>Expressive arts and design This half term the children will learn</p>  <p>Music In music children will explore:</p> <ul style="list-style-type: none"> using their voices to make a variety of sounds. how to use their bodies to make sounds. the sounds of different instruments. sounds in the environment and differentiate between them. how to use voices to imitate nature sounds. <p>Art Children will use what they have learnt about media and materials in original ways, thinking about uses and purposes. They will represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p> <p>Children will learn how to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Children will learn the names of the main colours and know when 2 colours are mixed together it makes another colour.</p>

Homework

Homework books will be sent home at the beginning of the half term. These will contain a number of activities relating to learning which has taken place in class recently. This will enable children to share what they have learnt at school with adults at home and to show their learning in a variety of creative ways.

We would like to invite all parents and carers to our Reading Open Sessions which will continue to take place this half term.

These will be 20 minutes sessions where you can come into your child's class and listen to them read.

We hope you will join us if you are able.

The sessions will take place on Wednesdays at 2:50pm

Next term, we will choose a different day to try and accommodate as many parents and carers as possible.



Key Dates for this half term:

Thursday 6th February – Ladybirds Class Assembly

Wednesday 11th February – Dragonflies Class Assembly

Wednesday 5th March – Butterflies Class Assembly

Wednesday 12th March – Bumblebees Class Assembly

10th and 13th February – Parents evening

